

WELCOME

to Room 205!

Miss Boudrow



Morning Routine

9:10-9:40

- when students walk in, they get right to work on their morning work.
 - Take out folder
 - Place notes in bin
 - Make lunch choice
- Students are expected to read their "just right" books for the remaining time.



Morning Meeting

9:40-10:00

- Morning Meeting is a great way to begin each day as a community of caring and respectful learners.
- Morning Meeting Format
 - Morning Greeting
 - Calendar/Birthday Celebrations
 - Daily Schedule
 - Share



Math

10:00-10:45

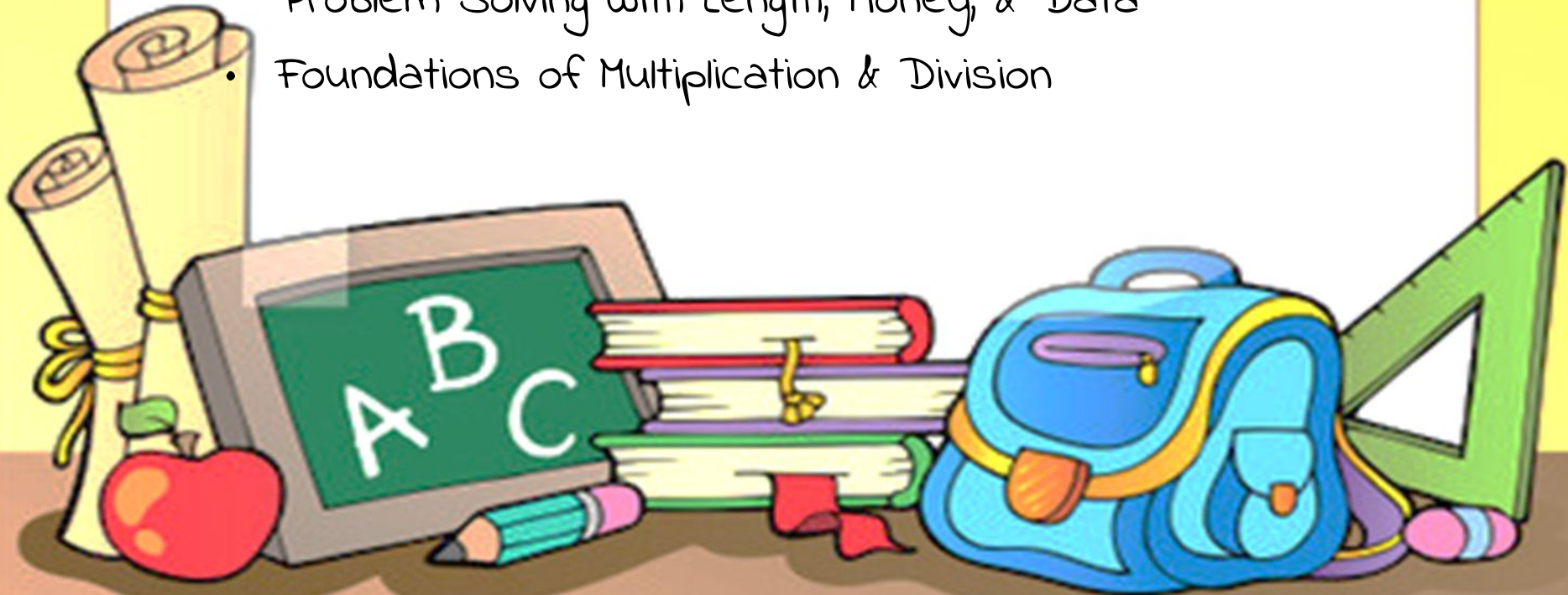
- we are using the program Engage New York. All math units are aligned with the new Common Core Frameworks.
- There is a strong emphasis on the Math Practice Standards. Students are expected to use multiple strategies to show their mathematical thinking.



Math

10:00-10:45

- Sums & Differences to 20
- Addition & Subtraction of Lengths
- Place value, Counting & Comparison of Numbers up to 1,000
- Addition & Subtraction with 200, word Problems to 100
- Addition & Subtraction within 1,000, word Problems to 100
- Time, Shapes, and Fractions as Equal Parts of Shapes
- Problem Solving with Length, Money, & Data
- Foundations of Multiplication & Division



Specials

10:45-11:45

- A Specials Schedule was sent home at the beginning of the school year.
- Students should wear sneakers on the days they have gym. (Wednesday)
- Students should return their library books on the days they have library. (Friday)



Fundations

11:50-12:20

Students do Fundations four times a week.

- The objectives of Fundations are:

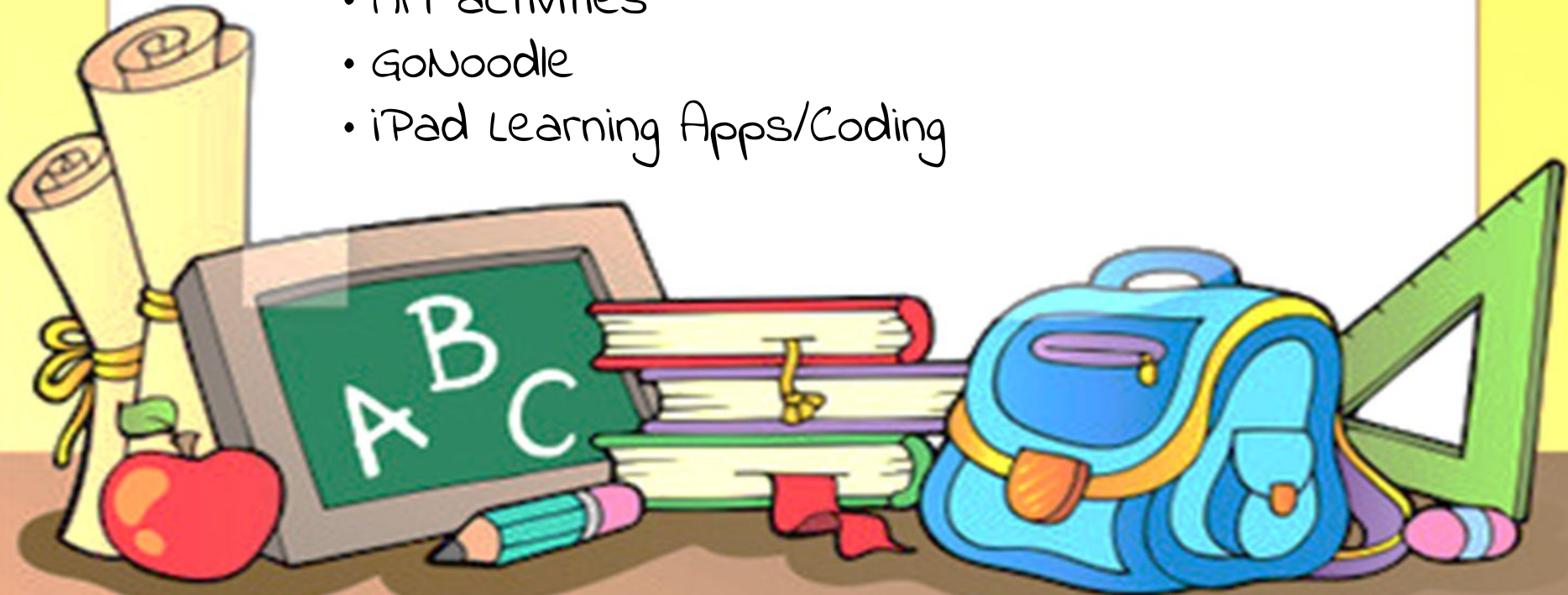
- To increase students' phonological and phonemic awareness
- To focus on carefully sequenced skills (print knowledge, decoding, fluency, spelling)



Lunch/Recess

12:25-1:15

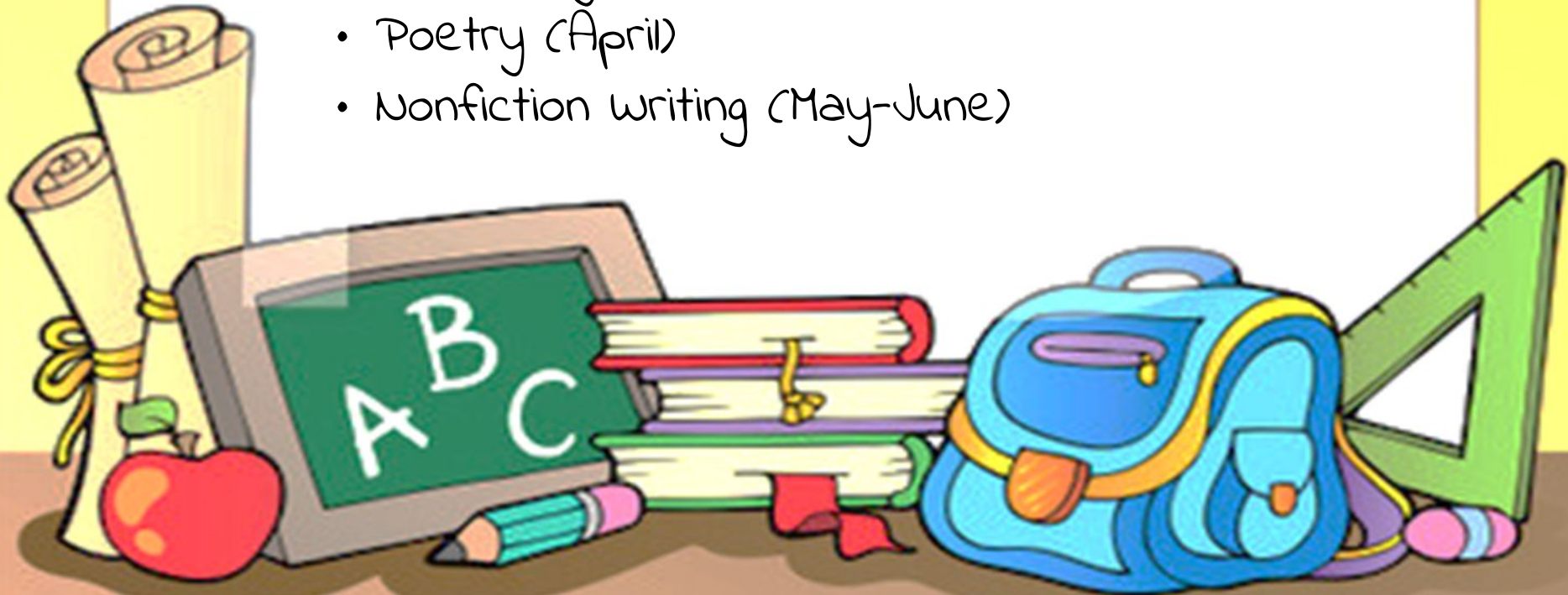
- we have lunch in the cafeteria for 30 minutes.
- After lunch, we have recess on the playground for 15 minutes.
 - Indoor recess
 - Engineering games
 - Art activities
 - GoNoodle
 - iPad Learning Apps/Coding



Writers' Workshop

1:20-2:10

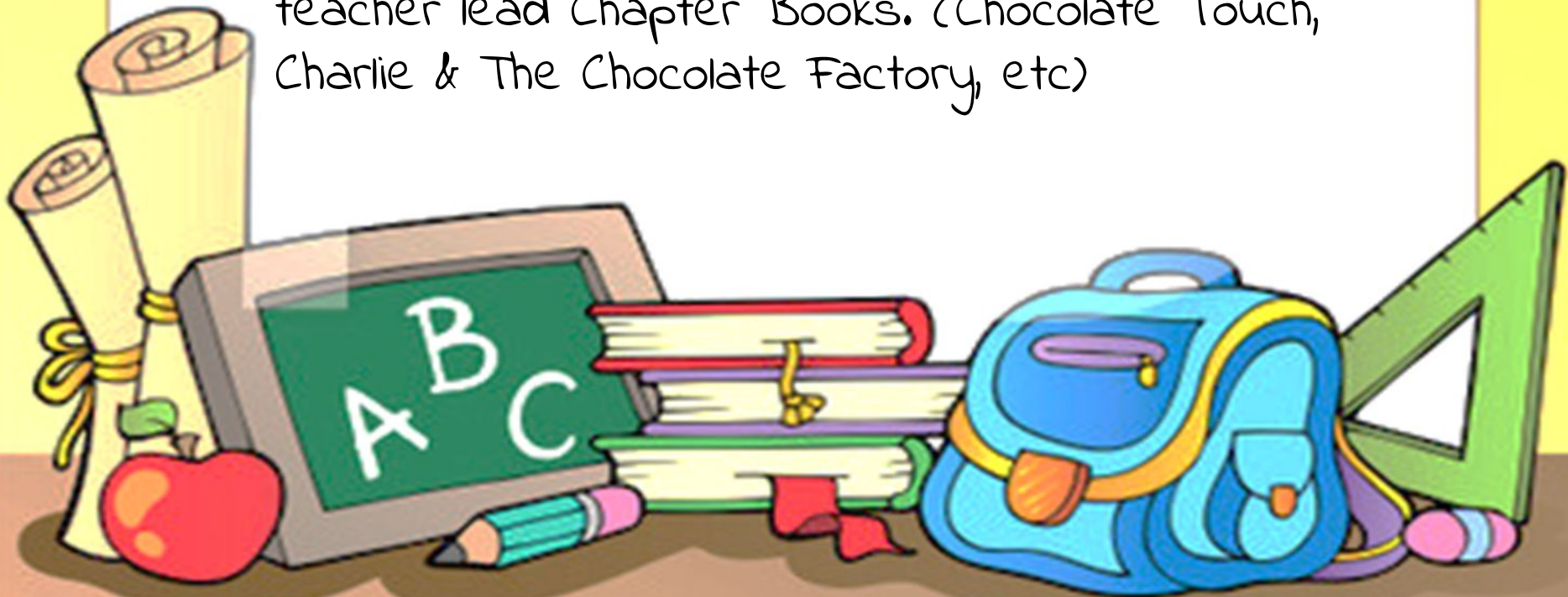
- In writer's' workshop this year we will be focusing on:
 - Small Moments/Tiny Topics (September-October)
 - Authors as Mentors (November-December)
 - Realistic Fiction (January)
 - Persuasive Letters & Book Reviews (February-March)
 - Poetry (April)
 - Nonfiction writing (May-June)



Snack/Read-Aloud

2:15-2:25

- Please be sure that your child is prepared for snack each day. Healthy snacks are encouraged.
- The teacher reads aloud while children are eating snack each day. We began the year with Tumblebook read-alouds and are transitioning to teacher lead Chapter Books. (Chocolate Touch, Charlie & The Chocolate Factory, etc)



Readers' workshop

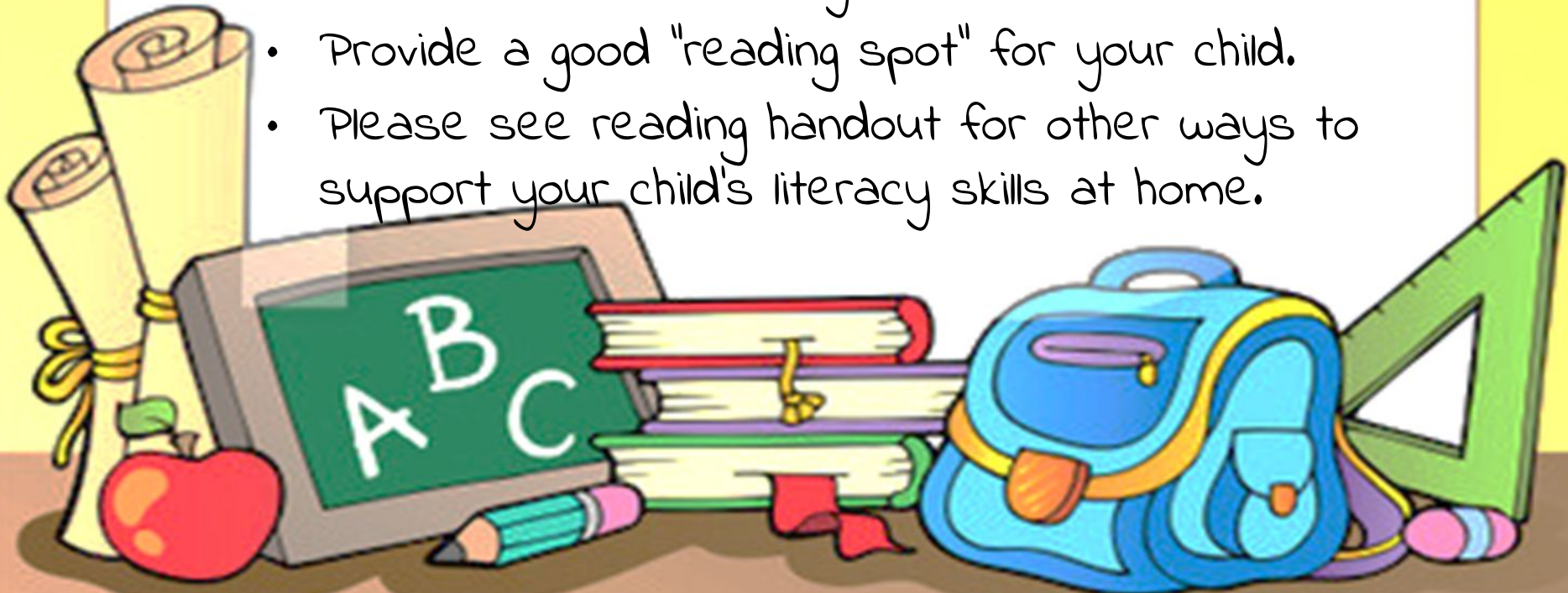
2:10-3:10

- This is Framingham's fourth year using Readers' workshop across all grade levels in Framingham - a very exciting program that helps foster the children's love of reading.
- A typical Readers' workshop block
 - Mini-Lesson/Guided Practice
 - Independent Practice (Conferences, Reading Groups, Reader's Response Journals)
 - Group Share
- our current unit's focus is "Taking Charge of Reading."



How to Support Readers' workshop at Home

- Be a good reader model
- Provide books at home that are "Just Right" for your child.
- Visit the library with your child.
- Read with your child.
- Talk about books with your child.
- Provide a good "reading spot" for your child.
- Please see reading handout for other ways to support your child's literacy skills at home.



Open Circle

Fridays 2:00-2:30

Students meet in Open Circle once a week.

- The objectives of Open Circle are:

- To learn to work together as a classroom community
- To become a team
- To get to know about and understand each other
- To learn how to solve problems that happen in a way that is fair



Pack-Up and Afternoon Jobs

3:15-3:25

- Students are responsible for one specific job a week. During this time, students complete their jobs and then pack up for dismissal.
- Students pack up their Home/School Folders each afternoon.



STEAM

Second graders have been exploring the scientific method through hands on experiments during the month of September. October begins our deep exploration of engineering and the engineering design process

STEAM

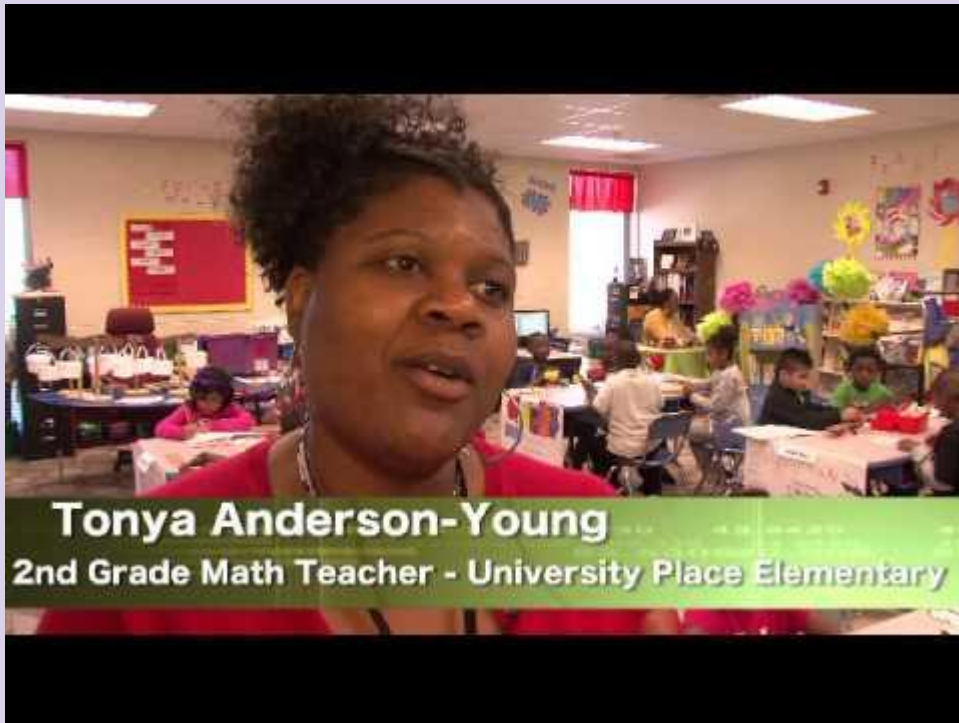
our STEAM lessons are integrated throughout our week, and we have one hour block dedicated to experiments and design challenges on Mondays 11:00-12:00

- Ask questions
- Plan designs
- Create in classroom & makerspace
- Test our designs
- Analyze data & improve our work

Science

- what is a Scientist? (August-September)
- Engineering & Design Process (October-November)
- Earth Science (December)
- Physical Science (January-March)
- Life Science (April-May)
- Butterfly gardens (May-June)





This video shows
how we integrate
STEAM across
our curriculum

Social Studies



- Social studies is integrated throughout our weekly lessons with an hour block on Mondays.
 - Currently, we are studying Communities
- Other Social Studies units include:
 - Maps & Globes
 - Country of Origin
 - Pioneers
 - Harriet Tubman and the Underground Railroad

King Core values

Be Caring, Be Cooperative, Be Respectful, Be Responsible, Be Safe

• we practice our King Core values and building our community of learners throughout the day. The King Core values are expected to be followed in the classroom, the hallway, the lunch room, the bathroom and on the playground.



CLASS

DOJO



Additional Announcements/Questions

- Fall Conference Sign-Up
 - sign up genius
- Parent volunteers:
 - mystery readers, event helpers
- My contact information
 - jboudrow@framingham.k12.ma.us
- Class website
 - <http://missboudrow.weebly.com/>
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